

EXHIBIT A
Enforcing Underage Drinking Laws (EUDL) Grant Program
DCTAT Data Collection Form

Reporting Period: May 15, 2013

This document is for your use to assist with gathering information that will be reported into the DCTAT tool.

Award Information

1. Please enter the Federal Fiscal Year : 2012

2. Please enter the state award number: 2011 AH FX 4062

3. Please enter the project start date: 2/15/13
(mm/dd/yyyy)

4. Please enter the project end date: 6/30/13
(mm/dd/yyyy)

5. Please enter the total amount of subgrant funds (Federal Funds Only): \$ 18,166

6. Please enter the Amount of non-EUDL Funds Allocated to Underage Drinking Activities:

\$ 39,166 (CSI FUNDS)

7. Please enter the Federal Congressional District(s) of where services are provided: 2

8. Please enter the Subgrant Project Title: EUDL funds for college students

a. Please enter the Subgrant Project Description: This project provided funds for Peer Mentoring, Social Norms and Medical Amnesty promotional activities for college students at Florida State University.

9. Please enter the Implementing Organization Name: Responsible Decision Making coalition of Leon County

10. Please select the implementing organization type:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coalition | <input type="checkbox"/> Police/other law enforcement |
| <input type="checkbox"/> Juvenile Justice | <input type="checkbox"/> School/Other Education |
| <input type="checkbox"/> Non-profit community-based organization | <input type="checkbox"/> Tribal Government |
| <input type="checkbox"/> Other community-based organization | <input type="checkbox"/> Unit of local government |
| <input type="checkbox"/> Other government agency | |

11. Does the subgrantee implement evidence-based programs? Yes No

12. If yes, indicate each of the strategies used:

Underage Drinking Enforcement Strategies:

a. Vigorous use of **compliance checks** (e.g., minor decoy or CUB operations).

- X___ b. Special police "**party patrols**" to contain underage drinking parties and ticket both the adult who provides alcohol to underage youth and minors who possess and/or consume alcohol.
- ___ c. Enforcement of laws against **provision/furnishing** of alcohol to minors (e.g. third party transactions to include enforcement of social host laws; shoulder tap operations; monitor or patrol alcohol outlet parking lots).
- ___ d. Vigorous and well-publicized enforcement of **impaired driving** laws in general, as well as other traffic enforcement (e.g., Sobriety checkpoints, emphasis/saturation patrols, speeding, running red lights).
- ___ e. Establishment and enforcement of "**zero tolerance**" laws for youth under 21.
- ___ f. "**Cops in Shops**" and similar programs that allow police to ticket minors attempting to purchase alcohol.

Underage Drinking Prevention Strategies:

___ a.. Development of community support for prevention and enforcement of underage drinking laws to **change community norms** (e.g. awareness building and educational activities to include media advocacy, media campaigns [Parents Who Host, Lose the Most], and counter-advertising).

X___ b. Establishment of **community support activities** for advancement of enforcement and community goals of reducing youth access to alcohol (e.g., community sponsorship of alcohol-free activities for youth; parent coalitions to reduce alcohol use by their children [Safe Homes coalitions]; community volunteers to assist enforcement in the collection and reporting of data; etc).

___ c. **Education of merchants** regarding techniques and responsibilities.(e.g., Responsible Beverage Service (RBS) trainings that can reduce sales to minors, as well as reduce sales of alcohol to intoxicated persons; encourage use of driver's license scanners; use of sales displays that discourage shoplifting; etc.)

___ d. Establishment or enhancement/improvement of laws/ordinances/institutional policies that limit youth access to **commercial availability** of alcohol and hold violators (clerks and establishments) accountable for violations of such laws (e.g., Conditional use permits for alcohol outlets; controls on outlet location and density; controls on hours of sale; an increase in price through excise taxes; require sellers of alcohol to be at least 21 years old; prohibit minors from entering bars; make alcohol outlets liable for harm that occurs as a result of providing alcohol to minors; Dram shop (civil) liability for sales to minors, etc.)

___ e. Establishment or enhancement/improvement of laws/ordinances/institutional policies that limit youth access to **social availability** of alcohol and hold adults and youth accountable for violations of such laws (e.g., Keg registration laws; prohibitions or controls on alcohol use at community events or in public areas [e.g. at county fairs, in parks, or at beaches], which can also be seen as a control on access; make the provision of alcohol to minors an offense; special enforcement campaigns to prevent parties where alcohol is served to minors [e.g., enforce ordinances focused on parents and landlords who allow underage drinking parties to take place on their property; educate parents, landlords about their rights and responsibilities related to underage drinking parties on their property]; etc.

___ f. Establishment or enhancement/improvement of laws/ordinances/institutional policies related to **impaired driving** by youth and hold violators accountable for violations of such laws (e.g., Use, lose laws; zero-tolerance laws; etc.)

___ g. Establishment or enhancement/improvement of laws/ordinances/institutional policies related to **attempts to purchase, possession of, and/or consumption of alcoholic beverages by underage youth** and hold violators accountable for violations of such laws (e.g., Make the manufacture or purchase of false identification a crime; improve laws regarding minors in possession of alcohol; improve laws regarding consumption of alcohol by minors; etc.)

___ h. Establishment of **controls on alcohol advertising** (especially on billboards, sides of buses, and in other public areas)

___ i. Prohibition of **alcohol sponsorship** at public events (e.g., a beer company sponsoring a boat race)

___ j. Establishment or enhancement/improvement in **school policies** regarding alcohol use on school property or at school-sponsored events (These institutional policies are especially important in colleges and universities, as well as in junior high and high schools.).

___ k. Establishment of **school programs/curriculums** on underage drinking prevention (e.g. Media literacy programs to make youth more sophisticated about the manipulative techniques of advertisers; and prevention curricula [Sometimes the content of these or similar curricula are delivered in other venues, e.g., youth clubs] to education youth on the potential harms of underage drinking and resulting consequences).

13. If other, please specify: Social Norms and Medical Amnesty

Target Population for this Subgrant

Please check the appropriate boxes to indicate for this subgrant:

1. The population actually served during the project period; and
2. The populations, if any, to which the program offers targeted services.

Targeted services include any services or approaches specifically designed to meet the needs of the population (e.g., gender specific, culturally based, developmentally appropriate services).

	Population	1. Did you serve this group during the project period?	2. Did this subaward provide targeted services for any of the following groups?
RACE/ETHNICITY	American Indian/Alaskan Native	___	___
	Asian	___	___
	Black/African American	<u> x </u>	<u> x </u>
	Hispanic or Latino (of any race)	<u> x </u>	<u> x </u>
	Native Hawaiian and Other Pacific Islander	___	___
	Other Race	___	___
	White/Caucasian	<u> x </u>	<u> x </u>
	Youth population not directly served	___	___
JUSTICE	At-Risk Population (no prior offense)	<u> x </u>	<u> x </u>
	First Time Offenders	___	___
	Repeat Offenders	___	___
	Sex Offenders	___	___
	Status Offenders	___	___
	Violent Offenders	___	___
	Youth population not directly served	___	___
GENDER	Male	<u> x </u>	<u> x </u>
	Female	<u> x </u>	<u> x </u>
	Youth population not directly served	___	___
AGE	0-10	___	___
	11-18	___	___
	Over 18	<u> x </u>	<u> x </u>
	Youth population not served directly	___	___
GEO	Rural	___	___
	Suburban	<u> x </u>	<u> x </u>
	Tribal	___	___
	Urban	___	___
	Youth population not directly served	___	___

Specify Program Category

Select one or more program area(s) applicable to EUDL subgrant activities.

Program Category	Allocated Amount
___ 1. Coalitions	\$18,166
___ 2. Media	\$
___ 3. Enforcement	\$
___ 4. Education, Training, and Other Activities	\$

Performance Measures

For the following applicable sections, please record the collected data in the “Record Data Here” column for each performance measure.

(see next pages)

PROGRAM CATEGORY: COALITIONS

Bold indicates mandatory indicators.

#	Output Measure	Definition	Data Grantee Provides	Record Data Here
1	Number of youth involved in task force activities during the reporting period (i.e., the total number of unique individuals across all activities)	Total number of youth participating in EUDL task force activities during the reporting period. The total number of youth will include the number of unique individuals across all activities. Program records are the preferred source of data.	A. Total number of youth involved in EUDL task force activities during the reporting period.	80
2	Number of youth involved in task force and/or coalition LEADERSHIP activities during the reporting period	Total number of youth participating in EUDL task force and/or leadership activities during the reporting period. Program records are the preferred source of data.	A. Total number of youth involved in EUDL task force and/or leadership activities during the reporting period.	210
2A	For those youth involved in task force and/or coalition LEADERSHIP activities, indicate each of the activities in which youth participated	Select as many as apply from the list:	A. Educational work with schools and colleges B. Educational work with government officials C. Educational work with businesses and community members/groups D. Work with law enforcement as youth advisors, operatives, and/or participants in an enforcement task force E. Prevention Programming F. Serve on task force and/or coalition boards or committees G. Participation in media advocacy-related activities (i.e. print media, events that draw media coverage, radio or television appearances) H. Other	A E F G
3	Number of youth involved in underage drinking ENFORCEMENT activities during the reporting period	Total number of youth participating in EUDL underage drinking ENFORCEMENT activities during the reporting period. Program records are the preferred source of data.	A. Number of youth involved in EUDL underage drinking ENFORCEMENT activities during the reporting period.	0
3A	For those youth involved in underage drinking ENFORCEMENT activities, indicate each of the activities in which youth participated	Select as many as apply from the list:	A. Compliance Checks B. Control Party Dispersal Operations C. Shoulder Tap Operations D. Impaired Driving with a Focus on Youth E. Sobriety Checkpoints F. Other	B
4	Number of youth involved in OTHER (non task force/coalition-related) underage drinking enforcement activities	Total number of youth participating in other EUDL (non-EUDL task force/coalition-related) underage drinking enforcement activities during the reporting period. Program records are the preferred source of data.	A. Number of youth involved in OTHER (non-EUDL task force/coalition-related) underage drinking enforcement activities.	480
4A	For those youth involved in OTHER(non task force/coalition-related) underage drinking enforcement activities, indicate each of the activities in which youth participated	Select as many as apply from the list.	A. Education campaigns B. Community fairs C. Other	A

#	Output Measure	Definition	Data Grantee Provides	Record Data Here
5	Number and percent of programs using evidence-based strategies	<p>The number and percent of programs funded by the EUDL using an evidence-based strategies . For the EUDL program, evidence based strategies are those that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing underage drinking. Examples of these can be found on pages 26 through 30 of the following publication and are generally indicated by a classification of "high priority"</p> <p>http://www.udetc.org/documents/strategies.pdf Compliance checks are a high priority strategy whereas Cops in Shops is a low priority strategy based on research that indicate their respective effectiveness. Evidence based strategies for EUDL typically fall under four categories 1) limits on access to alcohol; 2) a community culture against underage drinking; 3) strategies to reduce underage drinking and driving; and 4) school and youth organization based strategies.</p>	<p>A. The number of programs funded using evidence based strategies</p> <p>B. The total number of programs funded</p> <p>C. Percent (A/B)</p>	<p>0</p> <p>3</p> <p>30%</p>
6	Number of agencies involved in task force and/or coalition activities that support underage drinking prevention and/or enforcement of underage drinking laws during the reporting period	<p>Number of agencies involved in EUDL task force and/or coalition activities that support underage drinking prevention and/or enforcement of underage drinking laws during the reporting period. Program records are the preferred source of data.</p>	<p>A. Total number of agencies involved in EUDL task force and/or coalition activities that support underage drinking prevention and/or enforcement of underage drinking laws during the reporting period.</p>	<p>5</p>

#	Output Measure	Definition	Data Grantee Provides	Record Data Here
6A	Indicate each of the organization types involved in task force and/or coalition activities	Select as many as apply from the list.	A. Advocacy Organizations B. Business Groups/Associations C. City Government/County Government D. Community-based Organizations E. Court Services F. Criminal Justice Department G. Department of Children and Family Services H. Department of Mental Health and Addiction Services I. Department of Substance Abuse Services J. District Attorney's Office K. Faith Community L. Federal Enforcement Agency M. Fish and Wildlife Division N. Foundations O. General Public P. Governor's Office Q. Health and Human Services R. Higher Education S. Liquor Law Enforcement (ABC, Liquor Control) T. MADD U. Media Affiliations V. Medical Affiliations W. Police Department (Municipal or local enforcement) X. Office of Public Safety Y. Office of Traffic Safety Z. Parent Associations AA. Prevention Services BB. Professional Organizations CC. Secondary Education DD. Sheriff's Department EE. Social Service Agency FF. State Police (Highway Patrol) GG. Youth Organizations HH. Other	D G K R S W CC DD
7	Number and percent of task forces and/or coalitions addressing underage drinking issues in your state that were created as a result of EUDL funding:	Indicate total number and percent of task forces and/or coalitions addressing underage drinking issues in your state that were created as a result of EUDL funding.	A. Number of task forces and/or coalitions created AS A RESULT OF EUDL funding B. Number of task forces and/or coalitions in existence BEFORE EUDL funding C. Percent of existing task forces and/or coalitions in your State D. Total number of task forces and/or coalitions	1 0 100% 67
8	Does your State have an active state-level task force dedicated to underage drinking prevention/enforcement created as a result of EUDL funding?	Indicate if your State has an active state-level task force dedicated to underage drinking prevention/enforcement.	A. Select yes or no.	YES

#	Output Measure	Definition	Data Grantee Provides	Record Data Here
8A	Indicate the organization(s) that heads the state-level task force dedicated to underage drinking prevention/enforcement (select up to two).		<ul style="list-style-type: none"> A. Advocacy Organization B. Business Groups/Association C. City Government/County Government D. Community-based Organization E. Court Service F. Criminal Justice Department G. Department of Children and Family Service H. Department of Mental Health and Addiction Service I. Department of Substance Abuse Service J. District Attorney's Office K. Faith Community/Faith-based organization L. Federal Enforcement Agency M. Fish and Wildlife Division N. Foundation O. Governor's Office P. Health and Human Service Agency Q. Higher Education R. Liquor Law Enforcement (ABC, Liquor Control) S. MADD T. Police Department (municipal or local enforcement) U. Office of Public Safety V. Office of Traffic Safety W. Parent Association X. Prevention Service Agency Y. Secondary Education Institution Z. Sheriff's Department AA. Social Service Agency BB. State Police (Highway Patrol) CC. Other 	G I

#	Outcome Measure	Definition	Reporting Format	Record Data Here
1	Number of local coordinators that lead local coalition/task force efforts during the reporting period.	Number of local coordinators that lead local coalition/task force efforts during the reporting period. Local coordinators are individuals employed by various agencies to plan, implement and oversee projects funded by EUDL grants from the State agency that receives the funds directly from OJJDP.	A. Number of local coordinators that lead local coalition/task force efforts during the reporting period.	2
2	Number of policies or procedures related to underage drinking that were created, changed, or rescinded during the reporting period?	The number of policies or procedures created, changed, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of the program or agency. Include policies that are either relevant to the topic area of the program or policies that affect program operations.	A. Number of policies or procedures related to underage drinking that were created B. Number of policies or procedures related to underage drinking that were changed C. Number of policies or procedures related to underage drinking that were rescinded	1 0 0

PROGRAM CATEGORY: EDUCATION, TRAINING, AND OTHER ACTIVITIES

Bold indicates mandatory indicators.

#	Output Measure	Definition	Reporting Format	Record Data Here
1	Number of training events held during the reporting period.	Number of training activities held during the reporting period. Training activities include creation of task forces or inter-agency committees, meetings held, needs assessments undertaken, etc.. Preferred data source is program records.	A. Number of training activities held during the reporting period	80
2	Number of program materials developed	The number of program materials related to education, training, and other programs that were developed during the reporting period. Include only substantive materials such as informational material and handouts, training materials, program materials, and educational information. Do not include program advertisements or administrative forms such as sign-in sheets or tracking forms. Count the number of pieces developed. Preferred data source is program records.	A. Number of program materials related to education, training, and other activities that were developed during the reporting period.	3
3	Number and percent of programs using evidence-based strategies	The number and percent of programs funded by the EUDL using an evidence-based strategies. For the EUDL program, evidence based strategies are those that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing underage drinking. Examples of these can be found on pages 26 through 30 of the following publication and are generally indicated by a classification of "high priority" http://www.udetc.org/documents/strategies.pdf Compliance checks are a high priority strategy whereas Cops in Shops is a low priority strategy based on research that indicate their respective effectiveness. Evidence based strategies for EUDL typically fall under four categories 1) limits on access to alcohol; 2) a community culture against underage drinking; 3) strategies to reduce underage drinking and driving; and 4) school and youth organization based strategies.	A. The number of programs funded using evidence based strategies B. The total number of programs funded C. Percent (A/B)	2 3 66%
4	Number of people trained	Number of people trained during the reporting period (including students, parents, teachers, law enforcement, bar and liquor store owners, etc. The number is the raw number of people receiving any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt of training can be verified. Training does not have to have been completed during the reporting period. Preferred data source is program records.	A. Number of people trained during the reporting period.	480
5	Number of training requests received	Number of training requests received during the reporting period. Requests can come from individuals or organizations served	A. Number of training requests received during the reporting period	80

#	Output Measure	Definition	Reporting Format	Record Data Here
6	Type of educational activities conducted, during the reporting period, relative to any of the following topics (see list at right)	Indicate whether educational activities were conducted, during the reporting period, regarding any of the topics in the list. Respond Yes or No to each of the items.	A. Restrict zoning (outlet locations, density) B. Restrict hours of sale C. Prohibit persons under 21 into bars/nightclubs and/or other adult locations D. Enact keg registration laws/ordinances E. Restrict the availability of alcohol at community festivals and other community events F. Restrict industry sponsorship of public events G. Require conditional use permits H. Ban concurrent sales of alcohol and gasoline I. Restrict alcohol marketing J. Increase penalties for retail/commercial providers K. Increase penalties for social providers L. Enact social host liability ordinances/laws M. Enact dram shop liability ordinances/laws	NO NO YES YES YES NO NO NO NO NO YES YES NO
7	Number of training curricula develop	Number of training curricula developed during the reporting period including lessons plans and programs	A. Number of training curricula developed during the reporting period	1
8	Number of training curricula developed with EUDL funds evaluated as effective	Number and percentage of developed training curricula evaluated as effective (e.g., training participants learn knowledge/skills as intended). Training curricula can address any aspect of the EUDL grant program. Agency records are the preferred source of data	A. Number of training curricula developed during the reporting period that are evaluated as effective B. Number of training curricula development projects C. Percent (A/B)	1 1 100%
9	Number of training products developed	Number of EUDL-related training products developed including brochures, manuals, handouts, and workbooks.	A. Number of EUDL-related training products developed during the reporting period	1
10	Number of individuals trained using curricula evaluated as effective	Number and percentage of individuals who completed training using a training curriculum evaluated as effective. Program records are preferred data source.	A. Number of individuals trained using a curriculum developed with EUDL funds and evaluated as effective B. Number of individuals trained during the reporting period C. Percent A/B	210 210 100%
11	Number of people exhibiting increased knowledge of the program area	The number of people who exhibit an increased knowledge of the program area after participating in training. Use of pre and post tests is preferred.	A. Number of people exhibiting an increase in knowledge post-training B. Number of people trained during the reporting period C. Percent A/B (people trained who exhibited increased knowledge)	480 480 100%

PROGRAM CATEGORY: ENFORCEMENT

Bold indicates mandatory indicators.

#	Output Measure	Definition	Reporting Format	Record Data Here
1	Did you conduct compliance check/minor decoy operations during this reporting period.	Indicate if you conducted compliance check/minor decoy operations during this reporting period. Compliance check/minor decoy is defined as law enforcement operations that involve the use of underage buyers by law enforcement agencies to test retailers' compliance with laws regarding the sale of alcohol to underage purchasers.	A. Select yes or no.	YES
1a	Indicate the types of agencies involved in conducting compliance check/minor decoy operations during this reporting period.	Indicate the types of agencies involved in conducting compliance check/minor decoy operations during the reporting period. Respond Yes or No to each of the items in the list.	A. Liquor Enforcement (ABC, Liquor Control). Respond Yes or No B. Police Department (municipal or local enforcement); Respond Yes or No C. Sheriff's Department; Respond Yes or No D. State Police (Highway Patrol); Respond Yes or No E. Fish and Wildlife; Respond Yes or No F. Federal Enforcement Agency; Respond Yes or No G. Other; Respond Yes or No	NO YES NO NO NO NO NO
2	Number and percent of on-premise, off-premise and combination premise establishments checked during this reporting period that were NOT in compliance	Number and percent of on-premise, off-premise and combination alcohol establishments checked during this reporting period that were NOT in compliance. An OFF-premise establishment is defined as an alcohol outlet that sells alcohol that is consumed off premise such as liquor and convenient stores. An ON-premise establishment is defined as an alcohol outlet that sells alcohol that is consumed on site such as bars and restaurants. A combination establishment can sell alcohol to be consumed either on or off the premises.	A. TOTAL number of OFF-premise establishments checked during reporting period B. Number of OFF-premise establishments NOT in compliance during reporting period C. TOTAL number of ON-premise establishments checked during reporting period D. Number of ON-premise establishments NOT in compliance during reporting period E. TOTAL number of combination establishments checked during the reporting period F. Number of combination establishments NOT in compliance during reporting period	0 0 0 0 0 0
3	Did you conduct underage drinking enforcement operations (other than compliance checks) during this reporting period.	Indicate whether you conducted underage drinking enforcement operations other than compliance checks during this reporting period.	A. Select yes or no.	YES

#	Output Measure	Definition	Reporting Format	Record Data Here
3a	Types of agencies involved in conducting underage drinking enforcement operations (other than compliance checks) during this reporting period.	Indicate the types of agencies involved in conducting underage drinking enforcement operations other than compliance checks during the reporting period. Respond Yes or No to each item in the list.	A. Liquor Enforcement (ABC, Liquor Control). Respond Yes or No to each item in the list. B. Police Department (municipal or local enforcement); Respond Yes or No to each item in the list. C. Sheriff's Department; Respond Yes or No to each item in the list. D. State Police (Highway Patrol); Respond Yes or No to each item in the list. E. Fish and Wildlife; Respond Yes or No to each item in the list. F. Federal Enforcement Agency; Respond Yes or No to each item in the list. G. Other; Respond Yes or No to each item in the list.	NO YES NO NO NO NO NO
3b	Types of underage drinking enforcement operations (other than compliance check operations) conducted during this reporting period.	Indicate the types of underage drinking enforcement operations (other than compliance check operations) conducted during this reporting period. Respond Yes or No to each item in the list.	A. Party Patrols/Enforcement of Social Host Laws (Respond Yes or No to each item in the list) B. Shoulder Tap Operations (Respond Yes or No to each item in the list) C. Parking Lot Surveillance (Respond Yes or No to each item in the list) D. Sobriety Checkpoints (Respond Yes or No to each item in the list) E. Emphasis/Saturation Patrols (Respond Yes or No to each item in the list) F. Fake ID Enforcement (Respond Yes or No to each item in the list) G. Yes or No to each item in the Source Investigations (Respond list) Cops in Shops	YES NO NO NO NO YES NO NO
4	Number of adult citations issued during enforcement operations conducted during this reporting period.	Total number of adult citations issued during enforcement operations conducted during the reporting period.	A. Party Patrols/Enforcement of Social Host Laws B. Should Tap Operations C. Parking Lot Surveillance D. Other Third Party Provision Operations E. Sobriety Checkpoints F. Emphasis/Saturation Patrols G. Other Impaired Driving with a Focus on Youth H. Fake ID Enforcement I. Source Investigations J. Other Innovative Enforcement K. Total	YES NO NO NO NO NO NO YES NO NO NO

#	Output Measure	Definition	Reporting Format	Record Data Here
5	Number and types of contact between adults and law enforcement	The number of arrests, warnings, and citations as a result of contacts between law enforcement and adults during the reporting period.	A. Number of adults arrested during reporting period B. Number of warnings issued to adults during reporting period C. Number of possession citations issued to adults during reporting period D. TOTAL number of contacts with adults during reporting period	0 0 0 0
6	Number of youth citations issued during enforcement operations conducted during this reporting period.	Total number of youth citations issued during the enforcement operations conducted during the reporting period.	A. Party Patrols/Enforcement of Social Host Laws B. Should Tap Operations C. Parking Lot Surveillance D. Other Third Party Provision Operations E. Sobriety Checkpoints F. Emphasis/Saturation Patrols G. Other Impaired Driving with a Focus on Youth H. Fake ID Enforcement I. Source Investigations J. Other Innovative Enforcement K. Total	116
7	Number and types of contact between youth and law enforcement	The number of arrests, warnings, and citations as a result of contacts between law enforcement and youth during the reporting period.	A. Number of youth arrested during reporting period B. Number of warnings issued to youth during reporting period C. Number of possession citations issued to youth during reporting period D. Number of consumption citations issued to youth during the reporting period E. TOTAL number of contacts with youth during reporting period	2 35 53 26 116
8	Educational activities relative to any of the following underage drinking best practices implemented during the reporting period	Indicate whether educational activities regarding any of the underage drinking best practices listed were implemented during the reporting period. Respond Yes or No to each item in the list.	A. Active Enforcement of Underage Drinking Laws (Respond Yes or No to each item in the list) B. Limitations on Access (Respond Yes or No to each item in the list) C. School-based Initiatives (Respond Yes or No to each item in the list) D. Advertising Restrictions (Respond Yes or No to each item in the list) E. Changes in Social Norms (Respond Yes or No to each item in the list) F. Other Environmental Strategies (Respond Yes or No to each item in the list)	YES NO YES NO YES YES

#	Output Measure	Definition	Reporting Format	Record Data Here
9	Agencies that provided funding for underage drinking enforcement/prevention efforts during the reporting period.	Indicate the agencies that provided funding for underage drinking enforcement/prevention efforts during the reporting period.	A. Community Anti-Drug Coalitions of America (CADCA) B. Higher Education C. National Highway Traffic Safety Administration (NHTSA) D. National Institute on Alcohol Abuse and Alcoholism (NIAAA) E. Substance Abuse & Mental Health Services Administration (SAMHSA)	B
9a	Type of activities that were supported, at least in part, using non-EUDL funds.	Indicate which of the following activities were supported, at least in part, using non-EUDL funds.	A. Active Enforcement of Underage Drinking Laws B. Compliance Checks C. Party Patrols/Enforcement of Social Host Laws D. Should Tap Operations E. Parking Lot Surveillance F. Sobriety Checkpoints G. Emphasis/Saturation Patrols H. Fake ID Enforcement I. Source Investigations J. Limitations on Access K. School-based Initiatives L. Advertising Restrictions M. Changes in Social Norms (Awareness Building) N. Other	A B C H K M
10	Number of youth involved in underage drinking ENFORCEMENT activities during the reporting period	Total number of youth participating in EUDL underage drinking ENFORCEMENT activities during the reporting period. Program records are the preferred source of data.	A. Number of youth involved in EUDL underage drinking ENFORCEMENT activities during the reporting period.	210
10a	For those youth involved in underage drinking ENFORCEMENT activities, indicate each of the activities in which youth participated	Select as many as apply from the list:	A. Compliance Checks B. Control Party Dispersal Operations C. Shoulder Tap Operations D. Impaired Driving with a Focus on Youth E. Sobriety Checkpoints F. Other	A D
11	Number of youth involved in OTHER (non task force/coalition-related) underage drinking enforcement activities	Total number of youth participating in other EUDL (non-EUDL task force/coalition-related) underage drinking enforcement activities during the reporting period. Program records are the preferred source of data.	A. Number of youth involved in OTHER (non-EUDL task force/coalition-related) underage drinking enforcement activities.	210
11a	For those youth involved in OTHER(non task force/coalition-related) underage drinking enforcement activities, indicate each of the activities in which youth participated	Select as many as apply from the list.	A. Education campaigns B. Community fairs C. Other	A

#	Output Measure	Definition	Reporting Format	Record Data Here
12	Number and percent of programs using evidence-based strategies	The number and percent of programs funded by the EUDL using an evidence-based strategies . For the EUDL program, evidence based strategies are those that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing underage drinking. Examples of these can be found on pages 26 through 30 of the following publication and are generally indicated by a classification of "high priority" http://www.udetc.org/documents/strategies.pdf Compliance checks are a high priority strategy whereas Cops in Shops is a low priority strategy based on research that indicate their respective effectiveness. Evidence based strategies for EUDL typically fall under four categories 1) limits on access to alcohol; 2) a community culture against underage drinking; 3) strategies to reduce underage drinking and driving; and 4) school and youth organization based strategies.	A. The number of programs funded using evidence based strategies B. The total number of programs funded C. Percent (A/B)	3 3 100%
13	Number of training requests RECEIVED	Number of training requests received during the reporting period. Requests can come from individuals or organizations served.	A. Number of training requests RECEIVED during the reporting period.	80
14	Number of technical assistance requests RECEIVED	Number of technical assistance requests received during the reporting period. Requests can come from individuals or organizations served.	A. Number of technical assistance requests RECEIVED during the reporting period.	0
15	Number training events HELD	Number of training activities held during the reporting period. Training activities include creation of task forces or inter-agency committees, meetings held, needs assessments undertaken, etc.. Preferred data source is program records.	A. Number of training activities HELD during the reporting period	80
16	Number of technical assistance events HELD	Number of technical assistance events held during the reporting period. Technical assistance events include in-person, telephone, or on-line assistance. Preferred data source is program records.	A. Number of technical assistance events HELD during the reporting period.	0
17	Number of people trained	Number of people trained during the reporting period (including students, parents, teachers, law enforcement, bar and liquor store owners, etc. The number is the raw number of people receiving any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt of training can be verified. Training does not have to have been completed during the reporting period. Preferred data source is program records.	A. Number of people trained during the reporting period	480

PROGRAM CATEGORY: MEDIA

Bold indicates mandatory indicators.

#	Output Measure	Definition	Reporting Format	Record Data Here
1	Number of earned media coverage episodes/events that occurred related to EUDL activities, underage drinking prevention, and/or enforcement during the reporting period.	Total number of earned media coverage episodes/events that occurred related to EUDL activities, underage drinking prevention, and/or enforcement during the reporting period. Earned media refers to media attention on radio, print or TV that has not been purchased (such as PSAs). If a coalition holds a press conference and it appears in the local newspaper or highlighted on television, the media has been "earned" and not paid for.	A. Total number of earned media coverage episodes/events that occurred related to EUDL activities, underage drinking prevention, and/or enforcement during the reporting period.	0
1a	Type of earned media coverage episodes/events that occurred during the reporting period.	Indicate type of earned media coverage episodes/events that occurred during the reporting period. Respond Yes or No to the items in the list.	A. Op-ed articles B. Letters C. Interviews D. Events that draw coverage (press conference) E. Appearances on broadcast news or issues programs (television)	NO NO YES NO NO
2	The types of media education utilized to advance underage drinking prevention/enforcement initiatives during the reporting period	Indicate the types of media education utilized to advance underage drinking prevention/enforcement initiatives during the reporting period. Respond Yes or No to the items in the list.	A. Active Enforcement of Underage Drinking Laws B. Zero Tolerance C. Limitations on Access D. School-based Initiatives E. Advertising Restrictions F. Changes in Social Norms G. Other Environmental Strategies	NO NO NO YES NO YES NO
3	Type of educational activities conducted, during the reporting period, relative to any of the following topics	Indicate whether educational activities were conducted, during the reporting period, regarding any of the topics in the list. Respond Yes or No to each of the items.	A. Restrict zoning (outlet locations, density) B. Restrict hours of sale C. Prohibit persons under 21 into bars/nightclubs and/or other adult locations D. Enact keg registration laws/ordinances E. Restrict the availability of alcohol at community festivals and other community events F. Restrict industry sponsorship of public events G. Require conditional use permits H. Ban concurrent sales of alcohol and gasoline I. Restrict alcohol marketing J. Increase penalties for retail/commercial providers K. Increase penalties for social providers L. Enact social host liability ordinances/laws M. Enact dram shop liability ordinances/laws	NO NO YES1 NO NO NO NO NO NO NO NO NO NO NO

#	Output Measure	Definition	Reporting Format	Record Data Here
4	Number and percent of programs using evidence-based strategies	The number and percent of programs funded by the EUDL using an evidence-based strategies . For the EUDL program, evidence based strategies are those that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing underage drinking. Examples of these can be found on pages 26 through 30 of the following publication and are generally indicated by a classification of "high priority" http://www.udetc.org/documents/strategies.pdf Compliance checks are a high priority strategy whereas Cops in Shops is a low priority strategy based on research that indicate their respective effectiveness. Evidence based strategies for EUDL typically fall under four categories 1) limits on access to alcohol; 2) a community culture against underage drinking; 3) strategies to reduce underage drinking and driving; and 4) school and youth organization based strategies.	A. The number of programs funded using evidence based strategies B. The total number of programs funded C. Percent (A/B)	0 1 10%
5	Institutional policy outcomes implemented in your State as a result of EUDL activities during the reporting period.	Indicate whether any of the institutional policy outcomes listed were implemented in your State as a result of EUDL activities during the reporting period. Respond Yes or No to each of the items.	A. Enforcement-related institutional policy B. Local institutional policy C. School-related institutional policy D. College-related institutional policy	NO NO NO YES